

Curriculum Vitae

Personal information

Name

Dr Syed Munir Ahmad

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Institute of Education & Research, University of Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan

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Educational/Professional Qualifications

Title of qualification awarded

Doctor of Philosophy (PhD)

Year

2010

Thesis title

A Sociological Study of Parent-Teacher Relations in Public Secondary Schools in Pakistan

Institution

The University of Nottingham, University Park, Nottingham, Nottinghamshire, NG7 2RD, United Kingdom

Title of qualification awarded

Master of Education (M.Ed.)

Year

1994

Principal subjects

Advanced educational psychology, educational measurement, philosophy of education, guidance and counselling, curriculum development, comparative higher education, science

Institution

Institute of Education & Research, University of Peshawar, Peshawar, Pakistan

Title of qualification awarded

Bachelor of Education (B.Ed.)

Year

1992

Principal subjects

Educational psychology, principles of education, school organisation and health education, history of education, teaching of biology, Islamiyat (Islamic studies), teaching of chemistry, comprehensive computing, and supervised practical training of teaching practice

Institution

Institute of Education & Research, University of Peshawar, Peshawar, Pakistan

Title of qualification awarded

Bachelor of Science (B.Sc.)

Year

1990

Principal subjects

Chemistry, zoology, geography, Pakistan studies, Islamiyat (Islamic studies)

Institution

University of Peshawar, Peshawar, Pakistan

Title of qualification awarded

Higher Secondary School Certificate (HSSC)

Year

1986

Principal subjects

English, Urdu, biology, physics, chemistry, and Islamic education and Pakistan studies

Institution

Islamia College Peshawar, Peshawar, Pakistan

Title of qualification awarded

Secondary School Certificate (SSC)

Year

1984

Principal subjects

English, Urdu, Islamiyat, Pakistan studies, mathematics, physics, chemistry, biology

Institution

University Public School, University of Peshawar, Pakistan



Employment History	
Job Title	Associate Professor of Education
University Name and Location	University of Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan
Previous Employer	University of Peshawar, Peshawar, Pakistan
Date of Employment	Since October 10, 2015
Duties and responsibilities	• Teaching/lecturing, tutorial and seminar work across undergraduate and postgraduate levels • For both undergraduate and postgraduate courses, working with colleagues and others to design content of learning materials and make modifications to existing materials based on feedback from colleagues and learners • Collaborating with colleagues in curriculum development • Participating in internal/external activities and professional experience • Actively participating in subject and faculty research seminars • Participating in the University's staff development programmes • Actively participating in research • Writing-up research work for publication • Setting, invigilation and marking of examinations and other forms of assessment • Supervising undergraduate teaching practice and postgraduate research projects • Monitoring the performance of students through appropriate assessment criteria and providing effective feedback and guidance • Seeking ways of improving performance by reflecting on teaching design and delivery • Assisting with day-to-day administrative duties • Resident Editor: Journal of Education and Research published by Institute of Education and Research University of Peshawar, Pakistan (ISSN 1027-0280)
Teaching responsibilities and interests	Research Methods in Education and Social Sciences, Qualitative Research, Educational Psychology, Guidance and Counselling, Teacher Education, Leadership in Education, Adolescent Behaviour and Development; Application of IT to Educational Administration, New Technologies in Education, Methods of Teaching, Curriculum and Instruction/Development, Computer Education, Teaching of General Science
Research interests	Teacher education, primary and secondary education, leadership in education, home-school/parent-teacher relations, parental involvement in school, sociology of education, social justice issues, social and cultural capital, habitus and field in education, gender issues, interplay between religion and culture, status and power in education and society
Job Title	Principal, University Public School, University of Peshawar
University Name and Location	University of Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan
Date of Employment	Since 2 nd January, 2024 – Additional Responsibility
Duties and responsibilities	• Overseeing the strategic development of the school, ensuring alignment with the broader vision of the University of Peshawar. • Managing academic programs and curricula, fostering a culture of excellence among staff and students, and improving academic performance. • Leading the recruitment, training, and evaluation of teachers and administrative staff, ensuring the highest standards of professionalism and teaching quality. • Ensuring discipline and student welfare through policies that promote a safe, respectful, and inclusive school environment. • Overseeing financial management, ensuring effective use of resources for school development, infrastructure, and academic activities. • Formulating and implementing policies related to academic standards, staff performance, and student discipline. • Establishing effective systems for monitoring student progress, teacher performance, and institutional development. • Promoting a balance between academic excellence and co-curricular activities for the holistic development of students. • Ensuring compliance with educational standards set by local and national educational authorities. • Introducing new educational technologies and pedagogical practices to enhance teaching and learning outcomes. • Collaborating with parents, the university community, and external stakeholders to enhance school reputation and student opportunities.

Job Title	Assistant Professor of Education
University Name and Location	University of Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan
Date of Employment	April 30, 2012 to October 9, 2015
Duties and responsibilities	• Teaching/lecturing, tutorial and seminar work across undergraduate and postgraduate levels • For both undergraduate and postgraduate courses, working with colleagues and others to design content of learning materials and make modifications to existing materials based on feedback from colleagues and learners • Collaborating with colleagues in curriculum development • Participating in internal/external activities and professional experience • Actively participating in subject and faculty research seminars • Participating in the University's staff development programmes • Actively participating in research • Writing-up research work for publication • Setting, invigilation and marking of examinations and other forms of assessment • Supervising undergraduate teaching practice and postgraduate research projects • Monitoring the performance of students through appropriate assessment criteria and providing effective feedback and guidance • Seeking ways of improving performance by reflecting on teaching design and delivery • Assisting with day-to-day administrative duties • Resident Editor: Journal of Education and Research published by Institute of Education and Research University of Peshawar, Pakistan (ISSN 1027-0280)
Teaching responsibilities and interests	Research Methods in Education and Social Sciences, Educational Psychology, Guidance and Counselling, Teacher Education, Modern Approaches to Teaching, Application of IT to Educational Administration, New Technologies in Education, Methods of Teaching, Curriculum and Instruction/Development, Computer Education, Comparative Education, Teaching of General Science, Distance Education
Research interests	Teacher education, primary and secondary education, leadership in education, home-school/parent-teacher relations, parental involvement in school, sociology of education, social justice issues, social and cultural capital, habitus and field in education, gender issues, interplay between religion and culture, status and power in education and society
Job Title	Lecturer in Education
University Name and Location	University of Peshawar, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan
Previous Employer	Principal, Islamia Collegiate School, University of Peshawar, Peshawar, Pakistan
Date of Employment	March 13, 2001 to April 29, 2012
Duties and responsibilities	• Teaching/lecturing, tutorial and seminar work across undergraduate and postgraduate levels • For both undergraduate and postgraduate courses, working with colleagues and others to design content of learning materials and make modifications to existing materials based on feedback from colleagues and learners • Collaborating with colleagues in curriculum development • Participating in internal/external activities and professional experience • Actively participating in subject and faculty research seminars • Participating in the University's staff development programmes • Actively participating in research • Writing up research work for publication • Setting, invigilation and marking of examinations and other forms of assessment • Supervising undergraduate teaching practice and postgraduate research projects • Monitoring the performance of students through appropriate assessment criteria and providing effective feedback and guidance • Seeking ways of improving performance by reflecting on teaching design and delivery • Assisting with day-to-day administrative duties
Teaching responsibilities and interests	Research Methods in Education, Educational Psychology, Guidance and Counselling, Modern Approaches to Teaching, Application of IT to Educational Administration, New Technologies in Education, Methods of Teaching, Curriculum and Instruction/Development, Computer Education, Comparative Education, Teaching of General Science, Distance Education, Teacher Education

Research interests	Home-school/parent-teacher relations, parental involvement in school, sociology of education, social justice issues, social and cultural capital, habitus and field in education, gender issues, interplay between religion and culture, status and power in education and society
Job Title	Trained Graduate Teacher
School Name and Location	Islamia Collegiate School, Peshawar, 25120, Khyber Pakhtunkhwa, Pakistan
Dates of Employment	April 26, 1993 to March 12, 2001
Duties and responsibilities	As in-charge teacher of computer laboratory, I prepared and delivered science and ICT lessons to secondary classes. The position also included pastoral duties in supporting students in their personal, social and academic matters and various administrative and management responsibilities in the School
Professional Development	Designed, improved, and implemented BS Hons Curriculum for HPE and was instrumental in the launch of the Department at IER in 2021 – Department of Health and Physical Education (HPE) at Institute of Education and Research University of Peshawar
Courses Developed	- Developed and edited courses on teaching of science, methods of teaching for B.Ed. (H) elementary funded by US-AID and Higher Education Commission (HEC) Pakistan (2010 through 2013) - B.Ed. (H) Elementary Science 3 Course Syllabus – developed over a series of workshops and reviewed by experts of NCRC – Final Version published 26 August 2013 - Liaised with colleagues in summer vacations for developing Content Courses for B.Ed. (H) semesters 5-7 for the following subjects: English, Maths and Biology (Botany, Zoology), Urdu, Physics, Chemistry. These courses were developed by the worthy colleagues of respective departments of University of Peshawar at IER in a workshop organised with the help of US-AID Teacher Education Project - Participated in numerous workshops on Strategic Planning (SP) for Institute of Education and Research (IER), University of Peshawar, Monitoring and Evaluation of the SP IER (between 2011 and 2013) - Attended three-day workshop on “Strategic Planning “PC1 and Annual Report of the Strategic Plan” wef 08-10 June 2013 at RITE Female Abbottabad - National Interchange on Teacher Education Reforms and Their Implications Wednesday, May 22, 2013 Marriott Hotel, Islamabad – participation and active contribution towards the subject Interchange
Certificates/Diploma/ Workshops	- NAHE – HEC – British Council - Advanced PhD supervisors’ capacity building training in Coventry University, UK by the British Council under the PAK-UK Education Gateway project from March 4th to 8th March 2024. - NAHE - HEC first Ph.D. Supervisors’ Capacity Building Program (2023) – 2nd phase of the program “Master Trainers’ Capacity Building” in collaboration with the British Council (BC) and Coventry University, UK under the Pak-UK Education Gateway Project. From 7th to 16th August 2023 @ Marriot Hotel, Islamabad - NAHE - HEC first Ph.D. Supervisors’ Capacity Building Program (2023) in collaboration with the British Council (BC) and Coventry University, UK under the Pak-UK Education Gateway Project. From 12th to 16th June 2023 @ Marriot Hotel, Islamabad - Research training courses attended at the University of Nottingham, UK in the academic years 2004-2005 & 2005-2006: Planning Research and Time Management, Nature of the PhD and the Supervision Process, Research students and research staff who teach-one day conference, analysing interview transcripts, Designing surveys, Problem exploration in research, Introduction to qualitative research, Traditions in qualitative research, Interview workshop, Questionnaires, Focus groups, Observational and ethnographic research in Social Science - Certificate of participation and successful completion of Research Conference Activities on Research Methodologies held at I.E.R., University of Peshawar (22nd and 23rd March 2004) - Certificate from ESDP-gtz for working as Data Collector in “A Study on the Sustained Impact of New Material and Large Scale Teaching Training” in Nowshera and Chitral districts, Pakistan (26 May 2003 to 7 June 2003) - Certificate of participation in a workshop on Environmental Orientation and Education organised by IUCN in collaboration with Institute of Education & Research, University of Peshawar, Pakistan (December 9-11, 2002) - Certificate of Attendance of Workshop organised by In-Service Training Unit (ISTU) in Abbottabad, Pakistan (April, 1993) - One-year Diploma in Computer Applications from CECOS Data Institute, Peshawar, Pakistan (1992) - Certificate in Computer Applications from Board of Technical Education, Peshawar, Pakistan (1991)
Workshops conducted (resource person)	- Four-day “Training of Trainers” workshop for teachers of Basic Education Community Schools (BECS), National Commission for Human Development (NCHD), Literacy for All (LFA) Community Schools, organised by Merged Areas Education Foundation (MEF) in collaboration with Institute of Education and Research, University of Peshawar (19-22 September 2023) @ Institute of Education and Research, University of Peshawar. - Two-day Workshop-cum-Conference on the ‘Future of Higher Education in Pakistan – Vision 2032’ Group Leader for the theme: Teaching, Mentoring and Evaluation System in HEIs, organized by Khyber Pakhtunkhwa Education Foundation (9-10 March 2022) @ Shelton’s Rezidor, Peshawar.

	• Two-day workshop/training programme on “Capacity Building of the Teaching Faculty of Newly Merged Districts of Khyber Pakhtunkhwa” jointly organized by Project Management Unit, Higher Education KP and CHRCD, University of Peshawar (2-3 March 2022) • Two-day workshop/Training on Effective Communication with Older People and Persons with Disabilities (PWDs). <i>Conducted a session on “Adult Literacy, The Adult Learner and Teaching, and Learning along a Continuum”</i> organized by HelpAge International (13-14 October 2021) @ Peshawar. • Three-day workshop on “Teaching Practicum and Teaching Methodologies” for Lecturers of University of Peshawar organized by: Centre for Human Resource and Career Development, University of Peshawar (March 2017) • Three-day workshop on “Teaching Practicum” for Lecturers of University of Peshawar organized by: Centre for Human Resource and Career Development, University of Peshawar (October 2015) • Three-day workshop on “Teaching Practicum” for Lecturers of University of Peshawar organized by: Centre for Human Resource and Career Development, University of Peshawar (April 2014) • Conducted workshop for Regional Institute for Teacher Education (RITE) Teachers on the topic: “Semester IV Orientation” – Resource Person on 16-17 May 2013 at RITE Female Dabgari Peshawar City • One-day workshop on “Teaching and Learning enhancement” for Teachers of Institute of Management Sciences, Hayatabad, Peshawar, Pakistan (26 April 2013) • One-day workshop-cum-evaluation of “Micro teaching as a component for pre-service college teachers,” organized by Frontier Education Foundation Academy (FEFA), Kohat, Khyber Pakhtunkhwa, Pakistan (21 June 2012) • Four-day workshop-cum-teaching on “Teaching methodologies and Communication Skills” for medical doctors at Khyber Medical University (KMU), Peshawar, Khyber Pakhtunkhwa, Pakistan (30-31 May and 6-7 June 2012) • One-day workshop on “Teaching Methodology(ies)” organized by Frontier Education Foundation (FEF), Peshawar, Pakistan (February 2011) • Two-day workshop on “Teaching Methodology(ies)” organized by Khyber Medical University Peshawar, Pakistan, for the teaching staff of its constituent institutes (18-19 January 2011) • Workshop on ‘Teaching Skills for Afghan Schools Consultants’ organised by Swedish Committee for Afghanistan (SCA) at the Institute of Education & Research, University of Peshawar, Pakistan (28th June-17th July 2004)
Seminars/Conferences/ Education Summits	• Musharaf K., Ahmad S.M., & Ahmad S. (2024). <i>Evaluation of Innovative Teaching Tools ‘Canvas’ Learning Management System: A Case Study of Benazir Bhutto Women University Peshawar</i> ISSN: 2188-112X The European Conference on Language Learning 2024: Official Conference Proceedings (pp. 25-39) https://doi.org/10.22492/issn.2188-112X.2024.3 • Ahmad, S.M., Henderson, C. & Begum, N. (2023, December 13). Why Teachers Must Be at the Heart of Global Refugee Education: A Case Study from Pakistan. <i>NORRAG BLOG</i>. https://www.norrag.org/why-teachers-must-be-at-the-heart-of-global-refugee-education-a-case-study-from-pakistan/ • Speaker/panelist – The Future of Schools: Post-Pandemic Needs of Education: Theme: Alternative pursuits in Education, Istanbul Education Summit, Turkiye Maarif Foundation – 4-5 November 2022 – Istanbul Turkey. • Conference paper in 21st Century Academic Forum Conference at: Joseph B. Martin Conference Center at Harvard Medical School (Boston, MA, U.S.A.) (March 17-18, 2014) ○ Mohabuth, A and Ahmad, S.M. (2014) “The impact of Formative Assessment on Students' Own Learning and Development during Practice Learning”, <i>Proceedings from 21st Century Academic Forum Conference</i>, University of Harvard, Boston, pp. 248-253 • Attended and presented papers in Conference entitled “2nd International Conference on Computational and Social Sciences (ICCSS-2014)” held at Recep Tayyip Erdoğan University, Rize, Turkey on August 26-28, 2014, jointly organised by the Abdul Wali Khan University Mardan, Pakistan and Recep Tayyip Erdoğan University, Rize, Turkey ○ Ahmad, S.M. and Ullah, O. (2014). Parent-Teacher Councils in Public Secondary Schools in Northern Pakistan: A Qualitative Case Study. <i>J. Appl. Environ. Biol. Sci.</i>, 4(7S), 121-134. ○ Sohail, M., Ahmad, S.M. and Inamullah, H.M. (2014). The Educational Services and Philosophy of Bacha Khan. <i>J. Appl. Environ. Biol. Sci.</i>, 4(7S), 157-165. • Attended and presented paper in Conference entitled “Education Conference: Teacher Recruitment, Preparation, and Policy” held at University of Karachi 20-21 August 2013 ○ Presented research findings on the topic “A mixed methods research study of assessment practices at ADE (E) and B.Ed. (H) elementary levels in Khyber Pakhtunkhwa” • Attended and presented paper in Conference entitled “1st National Conference on Emerging Trends and Challenges in Social Sciences (EICSS 2014)” held at Bara Gali Summer Campus, University of Peshawar,

	Abbottabad, organized by Institute of Economics, Social and Developmental Studies, University of Swat, supported by HEC, Islamabad ○ Khan, F.N., Ahmad, S.M., and Ahmad, N. (2014). The interplay between Gender and Student Classroom Participation: A Case Study of University of Swat
Seminars/ Conferences/ Workshops/ Events – National and International Organised	• Organised and commemorated World's Teachers' Day 2024 at University Public School, University of Peshawar (October 5, 2024) • Organised, commemorated and hosted International Literacy Day 2024: Promoting Multilingual Education: Literacy for Mutual Understanding and Peace (September 10, 2024) in collaboration with Dosti Welfare Organisation International Literacy Day 2024 - Dosti Welfare Organization • Organised and conducted a six-day workshop for teachers of University Public School University of Peshawar on classroom management, teaching methodologies, assessment and test item construction – January 2025 • As Principal of University Public School, conceived, planned and successfully completed first-ever Dosti Peshawar Children's Literature Festival – February 2024 • Event Organiser - Two-day National Seminar on "Curriculum Debate 2023" organised by Institute of Education and Research, University of Peshawar @ Baragali Summer Camp, University of Peshawar on 16-17 August 2023. • Festival Director – Peshawar Literature Festival – Second Edition – sponsored by DOSTI Welfare Organisation – February 21-25, 2023 @ Institute of Education and Research, University of Peshawar. IER UoP, DoH UoP, CSP UoP, NCHD GoKP, Directorate of Youth Affairs KP were organisers of PLF 2nd Edition. • Member Advisory Board – SchoRes International Conference on Education (SchoRes-ICE, 2023) 20-22 February 2023 Conference theme: Post-pandemic Trends in Education: Education in Times of Innovations and Opportunities • Member Organising Committee – SchoRes International Conference on Education (SchoRes-ICE, 2023) 20-22 February 2023 Conference theme: Post-pandemic Trends in Education: Education in Times of Innovations and Opportunities • Editor Journal Proceedings – SchoRes International Conference on Education (SchoRes-ICE, 2023) 20-22 February, 2023 Conference theme: Post-pandemic Trends in Education: Education in Times of Innovations and Opportunities • Lead Trainer – IT Skills and Time Management – one-day training of personnel of Public Health Reference Lab (PHRL) Khyber Medical University Peshawar, Pakistan – Wednesday 1st February 2023 – Training Jointly organised by KMU and Dosti Welfare Organisation • International Day of Education 2023 – 24 January 2023 – held at Institute of Education and Research, University of Peshawar – Chief Convener – Jointly organised by IER, NCHD & Dosti Welfare Organisation • Lead Trainer (UNHCR Project for assessment of learning of Afghan refugee village school children of Class IV in the subjects of English, Urdu and Mathematics) Training of Master Trainers. Training imparted on: Key concepts in Language; Ideas for second language instruction; Second language pedagogy; 21st century skills and English language. January 8, 2023, Venue: Institute of Management Studies, University of Peshawar • Lead Trainer (UNHCR Project for assessment of learning of Afghan refugee village school children of Class IV in the subjects of English, Urdu and Mathematics) Training of Master Trainers. Training imparted on: Psychological foundations of education; Essential Components of a curriculum & Goals; objectives and student learning outcomes; Lesson Planning and Micro teaching; Assessment in education. December 18, 2022, Venue: Institute of Management Studies, University of Peshawar • Lead Organiser – World Teachers' Day 2022, Theme: The Transformation of Education Begins with Teachers, October 5, 2022 @ Institute of Education and Research, University of Peshawar • Lead Organiser – Seminar on International Literacy Day 2022, Theme: <i>Transforming Literacy Learning Spaces</i> – September 8, 2022 @ Institute of Education and Research, University of Peshawar • Festival Director – First ever – Peshawar Literature Festival in collaboration with DOSTI Welfare Organisation – 24 May – 26 May 2022 @ Institute of Education and Research, University of Peshawar • Lead Organiser – UNESCO - International Day of Education – January 24, 2022 @ Institute of Education and Research, University of Peshawar
Volunteerism for Causes	• Attended International Youth Day Celebration as a Speaker on the theme: Greens Skills for Youth: Towards a Sustainable World. The event also focused on recognising the incredible dedication and commitment of the student volunteers for making Peshawar Literature Festival a huge success. Hosted by Dosti Welfare Organisation on 12th August 2023 at the Directorate or Archives and Library Peshawar. • Active interest in and contribution towards the education, advocacy, and intervention of Specific Learning Difficulties including, dyslexia, dyspraxia, dyscalculia, ADD, ADHD, Autism amongst student teacher, with NGOs and general public

- Supporting the cause of out-of-school children – more than two hundred thousand plus children supported throughout Pakistan with the support of Dosti Welfare Organisation for eradicating illiteracy, leading to community development
- Research and practice in support of environmental awareness
- Plantation drives in and around University

**Published Research Papers
in peer-reviewed national
and international journals**

1. Solehria, T. F., Alam, H., **Ahmad, S.M.**, & Jahangir, M. A. (2025). Emotional Intelligence as a Predictor of Psychological Well-Being in University Students. *Journal of Regional Studies Review*, 4(4), 253-260. <https://doi.org/10.62843/jrsr/2025.4d154>
2. Salarzai, A.G. **Ahmad, S.M.** and Iqbal, I. (2025). Digital Distraction in OBE Classrooms: Smartphone Addiction and Student Learning Outcomes in Girls' Secondary Education in Pakistan. *Policy Journal of Social Science Review*, 3(12), 456–468. Retrieved from <https://policyjssr.com/index.php/PJSSR/article/view/677>
3. Salarzai, A.G. and **Ahmad, S.M.** (2025). Implementing Outcome-Based Education in Preschool Settings: An Exploratory Qualitative Case Study. *Physical Education, Health and Social Sciences*, 3(4), 565–569. <https://journal-of-social-education.org/index.php/Jorunal/article/view/883>
4. Salarzai, A.G., **Ahmad, S.M.**, Iqbal, S., Sanaullah, Ullah, R., ShahSawar, M., and Ullah A. (2025) Evaluating School Effectiveness Through an Outcome-Based Education Lens: A Parent-Based School Performance Questionnaire Study. (2025). *Competitive Research Journal Archive*, 3(04), 129-150. <https://thecrja.com/index.php/Journal/article/view/198>
5. Ara, I., and **Ahmad, S.M.** (2025). Teachers' Classroom Management Styles and Practices: A Case Study of Government Girls' Secondary Schools of Peshawar, Khyber Pakhtunkhwa, *The Critical Review of Social Sciences Studies*, 3(1), 712-720. <https://doi.org/10.59075/qyrmg16>
6. Farooq, S., and **Ahmad, S.M.** (2024). Pedagogical Transformation Through Stream: Evidence From A Primary School Case Study In Pakistan. *Migration Letters*, 21(S14), 1767–1773. Retrieved from <https://migrationletters.com/index.php/ml/article/view/12252>
7. Sadarat, and **Ahmad, S.M.** (2024). The Dictionary Delusion: A Think-Aloud Study Of Ineffective Lexical Support Strategies By L2 Undergraduates. *Migration Letters*, 21(S13), 1880–1890. Retrieved from <https://migrationletters.com/index.php/ml/article/view/12251>
8. Cercikaya, M., and **Ahmad, S.M.** (2024). Integrating Administrative, Managerial, and Leadership Practices for Effective School Governance: Insights from Pak Turk Maarif Institutions, *Remittances Review* 9(S 3), 1379-1412 DOI: <https://doi.org/10.33282/rr.vx9i2.66>
9. Khan, M., Takreem, K., Mukhtiar, S., Khan, S.A., Jamil, S., Asim, S.M., Ahmed, S., **Ahmad, S.M.** (2024). The Interrelationship of Work-Life Balance To Enhance Job Performance; A Case Study Of Female Principals In Education Sector Of District Charsadda, Khyber Pakhtunkhwa Pakistan, *Migration Letters*, 21(S14), 987–1007. Retrieved from <https://migrationletters.com/index.php/ml/article/view/11610>
10. Hina, U., and **Ahmad, S.M.** (2024). Peace Education Concepts and Content in Secondary School Curricula of English and Urdu: A Qualitative Case Study of Government Secondary Schools in Peshawar, Pakistan. *Indus Journal of Social Sciences*, 2(2), 540–551. <https://doi.org/10.59075/ijss.v2i2.381>
11. Khan, A., and **Ahmad, S.M.** (2024) University Students' Experiences of Militancy Affected FATA Areas and their Personal and Academic Trajectories. *Journal of Asian Development Studies*, 13(2), 414-426. <https://doi.org/10.62345/jads.2024.13.2.33>
12. **Ahmad, S.M.**, Saeed, M.K. (2024). Preparation for Education in Emergencies: Current Educational Reforms in Pakistan. In: Akgün, B., Alpaydin, Y. (eds) *Global Agendas and Education Reforms*. Maarif Global Education Series. Palgrave Macmillan, Singapore. https://doi.org/10.1007/978-981-97-3068-1_4
13. Khan, M., Takreem, K., **Ahmad, S.M.**, Ahmed, S., Inayat, W., Jamil, S., Khan, M.K., & Sayed, M. (2024). Democratic Leadership, Managerial Approaches And Employees' Job Contentment: A Survey of Private Schools of Peshawar City, Pakistan. *Migration Letters*, 21(S13), 892–903. Retrieved from <https://migrationletters.com/index.php/ml/article/view/11275>
14. Rehman, A.U., Khan, M.I. & **Ahmad, S.M.** (2024). Ethical and Quality Concerns in Social Science Doctoral Research Studies: A Case Study in Pakistan. *Journal of Academic Ethics*. <https://doi.org/10.1007/s10805-024-09573-0>
15. Rehman, A.U., Khan, M.I., Dayan, U. & **Ahmad, S.M.** (2024). Women Academics Motivation for Higher Education and Empowerment: A Case Study in Pakistan. *Gender and Education*, (11-June 2024), 1-17. 2.
16. Rehman, A.U., **Ahmad, S.M.**, and Khan, M.I. (2024). School teachers' unions social justice approach in top-bottom decision-making process: A case study of school teachers' unions in Northern Pakistan. *International Journal of Educational Research*, (127, 2024). 1-8.

17. Solehria, T. F. & **Ahmad, S. M.** (2024). Emotional Intelligence and Emotional Self-Regulation: A Qualitative Case Study of Undergraduate University Students in Peshawar, *Qlantic Journal of Social Sciences*, 5(1), 318-329. <https://doi.org/10.55737/qjss.993100318>
18. Jabeen, F., & **Ahmad, S. M.** (2023). Communicative Competence of Female English Subject Teachers of Secondary Schools in District Mardan, Pakistan. *Qlantic Journal of Social Sciences and Humanities*, 4(3), 291-298. <https://doi.org/10.55737/qjssh.415561884>
19. **Ahmad, S. M.** & Begum, N. (2023). *Professional Development for Teachers of Afghan Refugees: Challenges, Opportunities, and Prospects in Peshawar, Pakistan*. In Henderson, C. J. (2023). *Refugee teachers: The heart of the global refugee response. Policy Insights #02*. NORRAG. (pp. 64-66).
20. Khan, K., Hayat, Y., **Ahmad, S. M.**, & Khan, W. (2023). Attitudes towards the English Language among Agriculture Students: A Case Study. *Journal of Language and Education*, 9(2), 118-132. <https://doi.org/10.17323/jle.2023.11927>
21. Begum, Najma & **Ahmad, S.M.** (2022). Afghan Refugee Teacher Education (From 1980 To 2015): A Qualitative Case Study of BEFARe, Peshawar, Pakistan. *VFAST Transactions on Education and Social Sciences*, 10(2), 262-270.
22. Khan, Muhammad Imran & **Ahmad, S.M.** (2022). Post-Primary Transition Experiences of Students: A Qualitative Case Study of Secondary Schools in Dir Lower. *VFAST Transactions on Education and Social Sciences*, 10(2), 233-240.
23. Mian, Rehmat Ali & **Ahmad, S.M.** (2022). Oral Communication Problems of Higher Secondary School Students: A Case Study of EFL Classes in Swat, Pakistan. *VFAST Transactions on Education and Social Sciences*, 10(2), 160-168.
24. Ahmad, S., Reba, A., Khan, R., **Ahmad, S.M.** and Ud Din, J. (2021). Perceptions of Postgraduate Research Scholars about Using Digital Library Resources: A Case Study of District Peshawar. *Library Philosophy and Practice (e-journal)*, 6184. <https://digitalcommons.unl.edu/libphilprac/6184>.
25. Shah, M.A., **Ahmad, S.M.** et al. (2021). An Overview of Prospective Teachers Teaching Practicum Challenges in District Peshawar, Pakistan. *International Journal of Innovation, Creativity and Change*. 15(8), 410-421.
26. Mufti, F.N., **Ahmad, S. M.**, Hussain, I.A. (2021). Undergraduate Students and Facebook Use: A Case Study of Universities of Peshawar. *Linguistica Antverpiensia*, 2021(3), 4387-4400.
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35. Mufti, F.N. and **Ahmad, S.M.** (2017). Interplay between and Influence of Facebook on the Academic and Social Environments of Undergraduate University Students, *Peshawar University Teachers' Association Journals (PUTAJ) - Humanities and Social Sciences* (ISSN: 2219 – 245X), 25(1-2) (Special Issue – Media Matters), 39-54.
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41. Javed, M., **Ahmad, S.M.**, and Iqbal, M. (2016). Causes of education quality deterioration in secondary education in Khyber Pakhtunkhwa, Pakistan, *Peshawar University Teachers' Association Journals (PUTAJ) - Humanities and Social Sciences* (ISSN: 2219 – 245X), 23(2), 223-238
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45. Roohi, T., **Ahmad, S.M.**, and Jalal-ud-din (2016). School-Heads' perceptions about electronic teaching technologies in secondary schools of Peshawar, Khyber Pakhtunkhwa, *FWU Journal of Social Sciences* (ISSN: 1995-1272), 10(1), 115-123
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49. Khan, I.A., Khan, U.A., **Ahmad, S.M.**, and Naseer-ud-Din, M. (2015). The Effect of Training on Principals' Time Management Practices: A Focus on Time Management Areas, School's Level, Locality and Complexity, *FWU Journal of Social Sciences* (ISSN: 1995-1272), 9(2), 82-94
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54. **Ahmad, S.M.**, Reba, A., and Ullah, O. (2014). Student Teachers' Perspectives on Assessment Practices at Teacher-Training Institutes in Khyber Pakhtunkhwa. *Journal of Humanities and Social Sciences* (ISSN 1024-0829), JHSS, XXII (3), 1–20
55. Khan, F.N., **Ahmad, S.M.**, and Ahmad, N. (2014). The interplay between Gender and Student Classroom Participation: A Case Study of University of Swat. . *Peshawar University Teachers' Association Journals (PUTAJ) - Humanities and Social Sciences* (ISSN: 2219 – 245X), 21(2), 41-50
56. Sohail, M., and **Ahmad, S.M.** (2014). An Analysis of the Criteria For Establishing New Boards of Intermediate and Secondary Education in Khyber Pakhtunkhwa Province. *Peshawar University Teachers' Association Journals (PUTAJ) - Humanities and Social Sciences* (ISSN: 2219 – 245X), 21(1), 159-168
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63. Khan, W., Iqbal, M., and **Ahmad, S.M.** (2013). School Excellence: A study of students' expectations, *Sarhad University International Journal of Basic and Applied Sciences* (ISSN: 2307-552X), 1(1), 372-375
64. **Ahmad, S.M.**, Neman, M., and Yousaf, U. (2012). Mothers' Perceptions and Experiences about Daughters and their Education, *Peshawar University Teachers' Association Journals (PUTAJ) - Humanities And Social Sciences* (ISSN: 2219 – 245X), 19, 1-20
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69. **Ahmad, S.M.**, and Nouman, M. (2001). Review of the Deteriorating conditions in our system of Secondary Education and a strategy adopted for its improvement, *Journal of Education & Research* (Faculty of Education: University of Peshawar, Pakistan) (ISSN: 1027-0280), 4(1), 135-153
70. Numan M., and **Ahmad, S.M.** (2001). Views of Muslim Educators about Religious Education (Darse Nizami), Contemporary Education and a proposal for restructuring the entire system of education, *Journal of Education & Research* (Faculty of Education: University of Peshawar, Pakistan) (ISSN: 1027-0280), 4(1), 188-204

**Honours/Awards/
Membership/administrative
responsibilities**

- Member, **Platinum Jubilee Celebrations** for planning, coordinating, overseeing and celebrating the 75th Anniversary of University of Peshawar – July 2025.
- Member, Accessibility Committee for students with Disabilities constituted by the Vice-Chancellor, University of Peshawar under Clause 3.1 of the Higher Education Commission Policy for students with disabilities at Higher Education Institutions in Pakistan 2021 (amended) – 27-09-2024
- Member, Advisory Board, Dosti Welfare Organisation since 2024.
- Member, Advanced Studies and Research Board (ASRB) Sub-Committee-II, University of Peshawar – since March, 2024
- Member, Graduate Studies Committee (GSC) – Institute of Peace and Conflict Studies, University of Peshawar –2023 –
- Member, Graduate Studies Committee (GSC) – Institute of Education and Research, University of Peshawar – 2023 –
- Member, Graduate Studies Committee – Institute of Peace and Conflict Studies, University of Peshawar – 2021-2023
- Member, Advanced Studies and Research Board (ASRB) Sub-Committee-I, University of Peshawar - 08/03/2022 – 07-03-2024
- Member, Advanced Studies and Research Board (ASRB) Khyber Medical University, Khyber Pakhtunkhwa - 17/10/2020 – 2024
- Member Board of Advanced Studies and Research (BOSAR) – City University of Science and Technology, Peshawar (12 July 2016 for three years)

	• Consulting Editor, FWU Journal of Social Sciences (since 2013) – Journal of Shaheed Benazir Women University, Peshawar, Pakistan • Masters, MPhil and PhD theses Examiner of various universities including, University of Swat, University of Malakand, Qurtuba University Peshawar, City University Peshawar, Sarhad University Peshawar • Focal Person US AID funded Faculty of Education Academic Block at IER, University of Peshawar (2014-2017) • Graduate Student Advisor (GSA)/Coordinator M.Phil/PhD research programme - IER, University of Peshawar – April 2021 – March 2023 • Coordinator M.Phil/PhD research programme - IER, University of Peshawar – 2014-2019 • Coordinator B.Ed. (H) Elementary programme - IER, University of Peshawar – 2012-2014 • Member/Coordinator Graduate Studies Committee, Institute of Education & Research, University of Peshawar • Member Board of Studies, Department of Education, Hazara University Mansehra, Pakistan. • Member Board of Studies, Department of Education, University of Haripur • Member Board of Studies, Department of Education, University of Chitral • Member Board of Studies, University of Swat • Member Board of Studies, Institute of Education & Research, University of Peshawar • Member Board of Studies – Fazaia College of Education, Peshawar. • Literary Secretary, Peshawar University Teachers' Association – 2016-2017 • Staff Proctor – 2018-2019 • Staff Proctor – 2017-2018 • Staff Proctor – 2016-2017 • Staff Proctor – 2015-2016 • Staff Proctor – 2014-2015 • Staff Proctor – 2013-2014 • Member Peshawar University Teachers' Association – since 2001
Supervised and Completed Bachelor's and Master's Research Projects at the Institute of Education & Research, University of Peshawar	B.Ed. Hons Dissertations 1. Dur-e-Marjan (2025). Exploring the Role of Social Learning Strategies in English Language Acquisition among English as a Second Language Students – unpublished B.Ed. (Hons) dissertation 2. Hira Sajjad (2024). exploring the effectiveness of Play-based learning in early childhood education – unpublished B.Ed. (Hons) dissertation 3. Malaika Arshad (2024). Educational (Mis) Use of Facebook and YouTube: A Case Study of Undergraduate Students Experiences at Institute of Education and Research, University of Peshawar – unpublished B.Ed. (Hons) dissertation 4. Mahnoor Sifat (2021). Educating Street Children: A Case Study of Two Non-Governmental Organizations (NGOs) in Peshawar – unpublished B.Ed. (Hons) dissertation 5. Noor Us Sama (2021). Exploring Research Problems of Students: A Case Study of Institute of Education and Research – unpublished B.Ed. (Hons) dissertation 6. Ayesha Tehseen (2021). "Exploring students' perceptions and experiences of preparation for and appearing in B.Ed Hons Examination at IER – unpublished B.Ed. (Hons) dissertation 7. Hazrat Ali (2020). Drug Addiction and Drug use among Secondary School Students: A Case Study of District Jamrud, District Khyber – unpublished B.Ed. (Hons) dissertation 8. Hafiza Anum Bilqees (2019). A Case Study of Students Disruptive Behaviour in Social Sciences Classrooms in University of Peshawar – unpublished B.Ed. (Hons) dissertation 9. Razaullah (2019). Prospective Teachers' Experiences of Teaching Practicum: A Case Study of Institute of Education and Research (IER), University of Peshawar – unpublished B.Ed. (Hons) dissertation 10. Sumera Gul (2018). Effects of Mobile Phones on Undergraduate Students' Learning in University of Peshawar – unpublished B.Ed. (Hons) dissertation 11. Zakira Bibi (2018). A Study of Undergraduate Students' Use of Social Media in Selected Departments of the Faculty of Social Sciences of University of Peshawar – unpublished B.Ed. (Hons) dissertation 12. Ameer Hussain Khan (2017). Visitors Perceptions and Experiences About Sir Sahibzada Abdul Qayyum Khan Museum, University of Peshawar – unpublished B.Ed. (Hons) dissertation 13. Ibad Ullah (2017). A Study of the Perceptions and Experiences of Visitors to Sir Sahibzada Abdul Qayyum Khan Museum, University of Peshawar – unpublished B.Ed. (Hons) dissertation 14. Nizamuddin (2017). Museum as a source of Knowledge: A Case Study of Sir Sahibzada Abdul Qayyum Muesum, University of Peshawar – unpublished B.Ed. (Hons) dissertation 15. Masood Khan (2016). Teacher Classroom Behaviour and Students' Academic Achievement at the Secondary Level in District Kurram Agency – unpublished M.Ed. dissertation

16. Amir Khisro (2016). Drug Use and Study Habits of Undergraduate students: A Case study of University of Peshawar – unpublished B.Ed. (Hons) dissertation
17. Asma Gul (2015). Health and Hygiene Awareness and Practices in Female Elementary Schools of Peshawar – unpublished B.Ed. (Hons) dissertation
18. Muhammad Qasim Qadri (2015). Teachers' and Students' Perceptions about Audio Visual Aids in the Teaching of Urdu at Secondary Level in Schools of University of Peshawar – unpublished B.Ed. (Hons) dissertation
19. Malik Mohib Hussain (2015). Perceptions of B.Ed. (Hons) Students Regarding Effective Learning Strategies in Classrooms at Institute of Education and Research, University of Peshawar – unpublished B.Ed. (Hons) dissertation
20. Nida Afzal Khan (2015). Student Misbehaviour in Elementary Classrooms: A Case study of University Model School and Government Girls High School Islamia Collegiate – unpublished B.Ed. (Hons) dissertation
21. Salma Sani (2014). Writing Difficulties of Students in English Language: A Case Study of Female Higher Secondary Schools of Peshawar – unpublished B.Ed. (Hons) dissertation
22. Reshma Gul (2014). Teachers' perceptions and experiences regarding uneducated parents' influences on students' learning – unpublished B.Ed. (Hons) dissertation

B.Ed. (1.5) Dissertations:

1. Nimrah Khan (2024). Impact of Female Working Teachers on their children's learning – unpublished B.Ed. 1.5 dissertation
2. Tanzeel Khan (2023). Teaching of Mathematics Through Audio-Visual Aids: A Case Study of University Campus Schools – unpublished B.Ed. 1.5 dissertation
3. Faiza Kamal Afridi (2023). Study Habits, Time Management and Students' Mobile Phone Usage: A Case Study of Institute of Education and Research, University of Peshawar – unpublished B.Ed. 1.5 dissertation
4. Sunaina Shamsad (2021). Student Classroom Participation in Group Activities and Presentations: A Case Study of Undergraduate Teacher Education Programmes of Institute of Education and Research – unpublished B.Ed. 1.5 dissertation
5. Samina Gul (2021). An Investigation of Teaching of Biology and Laboratory Practicals: A Case Study of Government Girls Secondary School – unpublished B.Ed. 1.5 dissertation
6. Meena Hamid (2021). Hurdles in Professional Life of Married Women at University Level – unpublished B.Ed. 1.5 dissertation
7. Meena Altaf (2021). Female Students' Experiences of Online Classes: A Case Study of Institute of Education and Research – unpublished B.Ed. 1.5 dissertation
8. Hairat Himayat (2021). A study of students' experiences of conducting research at undergraduate level at University of Peshawar – unpublished B.Ed. 1.5 dissertation
9. Amjad Ali (2021). Visually Impaired Teachers' Experiences: A Case Study of Peshawar Special Education Institutes – unpublished B.Ed. 1.5 dissertation
10. Asia Taj (2021). Research Students, Research Skills and Research Supervision: A case study of Institute of Education and Research, University of Peshawar – unpublished B.Ed. 1.5 dissertation
11. Mehwish Zeb (2020). Classroom Teaching Experiences of Newly Qualified Female Subject Teachers: A Case Study of Campus Schools of Universities of Peshawar – unpublished B.Ed. 1.5 dissertation
12. Kiran Hashim (2020). Impact of Heavy School Bags on Primary School Children in Peshawar, Khyber Pakhtunkhwa – unpublished B.Ed. 1.5 dissertation

M.Ed. Dissertations:

1. Noor-ul-Ain (2017). *A Study of the factors causing job stress among government female secondary school teachers in Peshawar*
2. Mehboob, Nilofar (2015). *Attitude of female teachers towards female slow learners at secondary level in schools on University Campus, Peshawar*
3. Ibrahim, Muhammad (2015). *Hazrat Muhammad (SAW) as a Teacher*
4. Shah, Usman Ali (2014). *Principal-Teaching staff relationship at Frontier Children's Academic, Hayatabad, Peshawar*
5. Hakim, Shazia (2014). *Problems faced by female students in co-curricular education in professional institutes of Peshawar University*
6. Batool, Isma (2014). *Impact of School climate on the performance of female students in the Secondary Schools of District Peshawar (Urban Areas), Khyber Pakhtunkhwa*
7. Iqbal, Arshad (2014). *A study of teaching methods of Hazrat Muhammad (S.A.W.)*

8. Ali, Rifat (2014). *Content Analysis of statistics course at Intermediate level in Khyber Pakhtunkhwa*
9. Khan, Naheeda (2014). *The effect of parental socio-economic status on female primary school students in Peshawar*
10. Hakim, Samiat (2014). *Students' examination preparation styles and procedures*
11. Faiz, Khalida (2014). *Content Analysis of textbook of intermediate Part I Physics*
12. Saima (2014). *Mothers support of their children's academic work at home*
13. Siraj, Saira (2013). *Parental Perceptions and Decisions about Daughters' Education in District Peshawar*
14. Naz, Shafqat (2013). *Analysis of Learning Difficulties of Middle School Students in the Subject of science in Govt. Schools of Village Rajjar, Charsadda*
15. Yousaf, Shagufta (2013). *A Study on Students' Academic English Reading Comprehension at Secondary Level in Government Schools in Peshawar*
16. Gul-e-Rana (2013). *Principals' Management and Administrative Roles in Girls' Secondary Schools of Peshawar University Campus*
17. Aslam, Sadaf (2013). *Teachers' First year teaching experiences: A case study of Peshawar*
18. Khan, Asif (2013). *Student perceptions of overcrowded classrooms: A qualitative case study of secondary schools of Peshawar*
19. Fatima (2012). *Teaching practice as a component of teacher training at the Institute of Education and Research, University of Peshawar*
20. Kausar, Tasneem (2012). *Female students' perceptions of rewards and positive punishments in schools of University of Peshawar*
21. Mohib, Sanam (2012). *Female students' perceptions and experiences about school-to-college transition*
22. Afridi, Zahida Azeem (2011). *Students' perceptions about school destruction in Dara Adam Khail*
23. Baig, Anwar (2011). *Content analysis of intermediate chemistry course.*
24. Bashir, Sumera (2011). *Students' learning styles: A case study of two missionary schools*
25. Iqbal, Javed (2011). *Comparative study of Islamia Collegiate School and Peshawar Public School*
26. Khan, Amjad (2011). *Content analysis of economics course at intermediate level in KPK*
27. Wahab, Irfan-ul (2011). *Developing listening skills through English movies at diploma level*
28. Yousaf, Uzma (2011). *Mothers' perceptions about daughters' education: A case study of village Regi*
29. Khan, Ghani (2003). *A study of teachers' difficulties in biology teaching at secondary level in Peshawar*
30. Rahman, Hameed ur (2003). *A Comparative study of B.Ed. Morning and Evening session of the Institute of Education & Research, University of Peshawar*
31. Shah, Syed Fazal (2003). *Evaluation of the existing physical environment in government secondary schools for boys of District Peshawar*
32. Zada, Khan (2003). *An inquiry into the causes of truancy among boys at secondary level in government schools of Peshawar City*
33. Amin, Fazal (2002). *A study of the causes responsible for dropout among boys of the Circle Khalisa Primary Schools Distt., Peshawar*
34. Khan, M. Ilyas (2002). *An Analysis of the primary teaching course (PTC) training programme in NWFP*
35. Sameeuddin (2002). *The role of primary school teacher in the academic growth of students*
36. Sameeullah (2002). *A study of the causes of dropout (male) at primary level in District Swat (Madyan Area)*
37. Shah, Inayat Ali (2002). *A study of the professional problems of primary school teachers in Tehsil Tangi, District Charsadda*
38. Shah, Zubaida (2002). *Problems faced by female teachers at primary level in Mohmand Agency*

**Supervised and Completed
PhD and MPhil Research
Projects**

PhD Completions:

1. Sadarat. (2026). *A Study of Undergraduate Students' English Reading Comprehension Strategies at The University of Swat, Pakistan – (registered at the University of Peshawar for PhD 2021-2022)*
2. Salma Farooq (2026). *A Mixed-Methods Study on the Implementation of Integrated Curriculum and STREAM Approaches in Primary Classes in Umm-Al-Qura Schools, Katlang, Pakistan – (registered at the University of Peshawar for PhD 2020-2021)*
3. Mehmet Çerçikaya (2026). *Turkish and Pakistani Educational Leadership in Practice: Administrative and Managerial Practices in Pak-Turk Maarif International Schools and Colleges in Khyber Pakhtunkhwa, Pakistan – (registered at the University of Peshawar for PhD 2020-2021)*
4. Uzma Hina. (2025). *Peace Education in Curricula and Classrooms: A Qualitative Study of Secondary Schools of Khyber Pakhtunkhwa, Pakistan – (registered at the University of Peshawar for PhD 2016)*

5. Ismat Ara. (2025). Teachers' Management styles and practices at the secondary school level in Peshawar – (registered at the University of Peshawar for PhD 2012)
6. Ajmal Khan (2024). *University Students' Experiences of Militancy Affected FATA Areas and their Personal and Academic Trajectories* – (registered at the University of Peshawar for PhD 2014)
7. Tabassum Faiz Solehria (2024). *Emotional intelligence and psychological wellbeing of undergraduate students in Peshawar, Pakistan* – (registered at the University of Peshawar for PhD 2015)
8. Farida Jabeen (2024). *Communicative competence of English subject teachers of public secondary schools in District Mardan, Pakistan* – (registered at the University of Peshawar for PhD 2014)
9. Najma Begum (2022). *Activity Theory-Based Assessment of Foreign Funded Afghan Refugee Teacher Education in Khyber Pakhtunkhwa, Pakistan (2003-2015)* – (registered at the Area Study Centre, University of Peshawar (UoP) for PhD 2018-2019).
10. Rehmat Ali Mian (2022). *A Study of Students' Oral Communication Problems in English Language Classes of Higher Secondary Schools in Swat, Pakistan* – (registered at the University of Peshawar (UoP) for PhD 2015).
11. Muhammad Imran Khan (2022). *A Qualitative Study of Primary Students' Transition to Public Secondary/High Schools in District Dir (Lower), KP, Pakistan* - (registered at the University of Peshawar (UoP) for PhD 2015).
12. Mir Ahmad Shah (2021). *A Critical Evaluation of Prospective Teachers' Experiences of Teaching Practicum: A Case Study of Khyber Pakhtunkhwa* - (registered at the University of Peshawar (UoP) for PhD 2012).
13. Farzana Naheed Mufti (2021). *Influence of Facebook on the social and academic environments of undergraduate students of selected universities of Peshawar, Pakistan* – (registered at the University of Peshawar (UoP) for PhD 2013).
14. Abdool Qaiyum Mohabuth (2017). *A mixed-methods study on students' assessment in Work-based Learning Practice* – (registered at the Open University of Mauritius, Mauritius for PhD 2013)
15. Muhammad Farooq Nawaz (2016). *Gender and student classroom participation and identities in Higher Education: A case study of Khyber Pakhtunkhwa, Pakistan* – (registered at the University of Peshawar (UoP) for PhD 2012)

MPhil Completions:

1. Farishta Irfan (2025). Social and Emotional Learning and its Effects on Academic Performance of Undergraduate Students (registered at the University of Peshawar for MPhil 2022-2023)
2. Kiran Musharraf (2024). *Students' Perceptions of Learning 'Canvas' Learning Management System* – (registered at the University of Peshawar for MPhil 2020-2021)
3. Muhammad Hassaan (2024). *Career Knowledge and Career Choice of Students: A Case Study of University of Peshawar* – (registered at the University of Peshawar for MPhil 2020-2021)
4. Banafsha Gul Bangash (2024). *A Comparative Study on the Effectiveness of School Rules in Girls' Secondary Schools on Peshawar University Campus, Peshawar* – (registered at the University of Peshawar for MPhil 2020-2021)
5. Kashif Ullah (2023). *Students' Interest and Their Subject Choice: A Case Study of Undergraduate Students of University of Peshawar* – (registered at the University of Peshawar for MPhil 2020)
6. Sara Hamid (2023). *Lesson Plan and Teaching Practice: A Case Study of Trainee Teachers of Institute of Education and Research, University of Peshawar* – (registered at the University of Peshawar for MPhil 2020-2021)
7. Roshan Charagh (2021). *Female Students' Transition from College to University: A Case Study of University of Peshawar* – (registered at the University of Peshawar for MPhil 2019)

Research Projects (MPhil and PhD) supervision in progress	1. Shakil Ahmad. Perceptions and Experiences of doctoral research students about access to and use of digital resources for their research projects – (registered at the University of Peshawar for PhD 2020) – ASRB approved 2. Tahira Elahi. Self-Efficacy as a Mediating Factor Between Socio-Demographic Factors and Academic Procrastination among University Students in Khyber Pakhtunkhwa – (registered at the University of Peshawar for PhD 2020-2021) – ASRB approved 3. Arif Gohar, Preschool Outcome-Based Education (OBE): An Exploratory Case Study of Frontier Children's Academy, Peshawar, Pakistan (session: 20022-2023) – ASRB approved 4. Najibullah, Primary Education and Sustainable Development Goals: A gender perspective of public and private schools in District Dir. – (registered at the University of Peshawar for PhD 2022-2023) – ASRB approved 5. Shahid Iqbal, Sustainable Development Goals and educational attainment and practices – (registered at the University of Peshawar for PhD 2022-2023) – ASRB approved 6. Zubaida, Inclusion of Students with Visual Impairment In Higher Education Institutions In Khyber Pakhtunkhwa: Challenges And Advantages – (registered at the University of Peshawar for PhD 2019-2020) 7. Naeem Zahid. Peace and cultural emotiveness – (registered at the University of Peshawar for PhD 2020-2021) 8. Sodja Bano, – (registered at the University of Peshawar for PhD 2023-2024) Shaista Wali. Metacognitive Teaching Approaches and Students' Mathematical Problem Solving in Government Girls Middle School Nothia, Peshawar – (registered at the University of Peshawar for PhD 2015) – Time Barred 9. Ijaz Khan Impact of Volunteer-led Strategies on Enrolment of Out-of-School Children in District Swabi (registered at the University of Peshawar for MPhil 2022-2023) – Near submission 10. Amna Mushtaq. Impact of Emotional Intelligence and Students' Stress at Higher Secondary Level – (registered at the University of Peshawar for MPhil 2021-2022) 11. Ijaz Ali Shah. Medical students and the use of library: A Case study of Postgraduate Medical Institute, Hayatabad, Peshawar – (registered at the University of Peshawar for MPhil 2019-2020)																							
Language skills/proficiency	<table><tr><th>Language</th><th>Level</th><th>Language</th><th>Level</th></tr><tr><td>English</td><td>Fluent</td><td>Punjabi</td><td>Fluent</td></tr><tr><td>Pashto</td><td>Native</td><td>Hindko</td><td>Fluent</td></tr><tr><td>Urdu</td><td>Native</td><td>Khowar</td><td>Fluent</td></tr><tr><td>Arabic</td><td>Intermediate</td><td>Persian</td><td>Intermediate</td></tr></table>				Language	Level	Language	Level	English	Fluent	Punjabi	Fluent	Pashto	Native	Hindko	Fluent	Urdu	Native	Khowar	Fluent	Arabic	Intermediate	Persian	Intermediate
Language	Level	Language	Level																					
English	Fluent	Punjabi	Fluent																					
Pashto	Native	Hindko	Fluent																					
Urdu	Native	Khowar	Fluent																					
Arabic	Intermediate	Persian	Intermediate																					
Funded research projects and proposals	Research Title: Outreaching Degree College Students at Least Developed Districts Across Pakistan: A Case for Faculty Development & Student Support Services through Local Community Empowerment Submitted to: Local Fund Challenge, Higher Education Commission Islamabad. Amount: PKR 6,500,000 Research Title: Developing and Implementing an Integrated Primary School Curriculum Through 'Stream' Approach Submitted to: Spencer Foundation. Amount: US\$ 50,000 Research Title: Impact of Conflict and Militancy on children and their education in Khyber Agency FATA, Pakistan Funded by: Higher Education Research Endowment Fund, Higher Education Department, Government of Khyber Pakhtunkhwa, Peshawar Amount: PKR 2,500,000 Research Title: Assessment of learning of Afghan refugee village school children of Class IV in the subjects of English, Urdu and Mathematics Funded by: UNHCR, Peshawar, Khyber Pakhtunkhwa, Pakistan (RFP No. 2022/SOP/SCU/RFP/003) Amount: PKR 5,000,000 Research Title: Impact Study to Evaluate the Scheme to Distribute Free Textbooks to Students Enrolled in Grades 1-12 Funded by: Elementary and Secondary Education Department, Civil Secretariat, Government of Khyber Pakhtunkhwa, Peshawar																							

Amount: PKR 5,000,000

Research Title: Educational Needs Assessment of Khyber Agency through Participatory Rapid Appraisal (RPA)

Submitted to: UNESCO Islamabad, Pakistan

Amount: PKR 1,632,000

Grant Title: Citizens' Voice Project

Theme: Citizens Voice for Free, Fair and Peaceful Elections

Submitted to: USAID Islamabad, Pakistan

Estimated Budget: PKR 2,150,000.00

Research Title: A mixed-methods research into assessment practices of ADE/B.Ed. (Hons) Elementary programme: A Case study of Khyber Pakhtunkhwa

Funded by: USAID Teacher Education Project

Amount: PKR 1,000,000

Referees

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