

ASAD KHAN

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PROFESSIONAL SUMMARY- Over 8 years of experience in libraries at national and international universities. Energetic, and results-oriented Professor of Library and Information Science with 16 years of experience at the university level. Committed with a passion for providing educational services to faculty and researchers and acquiring new intellectual resources. Experienced in educating people with innovative technological and professional gadgets, databases, and media resources. Dedicated to creating a strong team environment across library departments.

EXPERIENCE

2022 TO DATE

ASSOCIATE PROFESSOR, UNIVERSITY OF PESHAWAR

2012-2022

ASSISTANT PROFESSOR, UNIVERSITY OF PESHAWAR

2000-2012 (FULL-TIME)

LECTURER, UNIVERSITY OF PESHAWAR, PAKISTAN

1996-2000 (FULL-TIME)

LIBRARIAN, GIK UNIVERSITY, PAKISTAN

1999-2004 (PART-TIME)

LIBRARY OFFICER, IUCN-An International NGO of Switzerland in Pakistan

2010-2012 (PART-TIME)

LIBRARY INTERN, Robart Library, University of Toronto, Canada

2012-2013 (PART-TIME)

LIBRARY COORDINATOR, Toronto Public Library, Canada

2011-2012

LIBRARY INTERN, CNN WASHINGTON DC, USA

EDUCATION

AUGUST 1997

MASTER OF LIBRARY AND INFORMATION SCIENCE (with honor)

University Of Peshawar, Pakistan

- Achieved first class first position and won GOLD MEDAL;
- Specialization: University librarianship
- **Major subjects:** library administration and management, classification, research methods, cataloging, resource sharing, and bibliographical control,

NOVEMBER 2012
MASTER OF INFORMATION (ALA ACCREDITED)
UNIVERSITY OF TORONTO, CANADA

- Received scholarship from the Government of Ontario and University of Toronto, Canada
- Specialization- information system and design
- **Major subjects:** research methods, information system, services and design, information workshops, managing organizational records, knowledge, and information in society, representation and documentation, data librarianship, cultural diversity and libraries, collection development, cataloging and subject heading, reference and readers' advisory services, public libraries.
- Performed 45 days internship offered by the faculty of information in the USA;
- Performed in team projects in public libraries;

NOVEMBER 2015
PH.D. IN INFORMATION MANAGEMENT
MARA UNIVERSITY OF TECHNOLOGY MALAYSIA

- **Area of specialization-** Competencies, Job Satisfaction, and Organizational Commitment
- **The topic of Research:** The acquired and required competencies of Pakistani university librarians: Determining the job satisfaction, organizational commitment and training needs
- Received 3 study scholarships- one from Canada and two from Pakistan to pursue Ph.D. studies;
- Received 5 travel grants to present conference papers internationally
- Performed as a research assistant at the Faculty of Information Management Malaysia;

DECEMBER 2017
POSTGRADUATE DIPLOMA IN PROJECT MANAGEMENT
GEORGE BROWN COLLEGE TORONTO CANADA

- Received a scholarship for this diploma course from the government of Canada.
- Performed as project coordinator for 6 months (May-Nov., 2017) at George Brown College, Toronto-Canada

PROFESSIONAL SKILLS

- Abilities to evaluate skill-based performance to ensure job-best fit;
- Possess excellent communication and interpersonal relationship skills;
- Performed as a resource person for a variety workshop on communication and interpersonal skills; effective leadership styles; conflict management; career planning and development; citation analysis; collection development and management; SPSS; LIMS; KOHA; Information retrieval and searching strategies; how to conduct empirical research; literature reviewing; presentation skills; emotional intelligence;
- Abilities to perform independently and in teams;
- Abilities to utilize social media for academic purposes;
- Demonstrated abilities to prepare budget under different heads;
- Ability to work in a fast-paced environment, under pressure, and with minimal supervision;
- Proven abilities to perform library operations including collection development, automation, service orientation, circulation; library supervision, service evaluation and staff development, recruitment

and interviewing, networking and resource sharing, establishing collaboration between the library and classroom activities, library advocacy and promotional activities;

- Ability to organize programs for students, faculty, and researchers that positively inculcate reading habits, augments research aptitude, establish intellectual rapport with library staff to enhance library image in the academia;
- Excellent knowledge research-related software and topics in social, management, and engineering sciences;
- Abilities to prepare project proposals and can compete for grants;
- Abilities in designing instruction lessons for students and researchers on diverse topics to facilitate information retrieval;
- Excellent knowledge and experience in organizing workshops, seminars, and conferences;
- Ability to learn quickly and adapt to novel workplaces to achieve organizational goals with the entire satisfaction of higher authorities
- Entirely well-versed of multiculturalism, workplace diversity, and ethical values;

TECHNOLOGY MANAGEMENT SKILLS

- Office utility software (Expert level) including Word, Excel, PowerPoint), Windows, Outlook & Internet
- Databases searching: Emerald, Science Direct, Web of Science, Taylor & Francis Journals, Sage Publications, ProQuest Dissertation & Theses, Scopus, ISI Web of Knowledge; citation analysis, SPSS, Endnote (Expert level)
- Library Automation Software: Virtua, LIMS, WINISIS, KOHA, Greenstone, DSpace, EDDC, Web Dewey
- Photoshop, Blogging, Google Doc, Monkey survey, WIKI Site, Google Classroom, the Internet
- Digital Reference Services
- SPSS- data management software
- EndNote and RefWorks citation software

RESEARCH AND ACADEMIC GROUP PROJECTS

- Conducted an IT-based project on HIV-Infected people- the project objective was to design an instant messaging awareness program about HIV. A draft proposal was submitted and approved by the faculty and was later on implemented in Uganda.
- Designed a knowledge management project for a software company in Toronto. The objective was to design a knowledge base for issues encountered by the clients in the use of multiple software. The scope of this project was to preserve the tacit knowledge of senior software engineers. This project was selected for competition at the university level.
- Designed a website for multi-cultural communities in the area of Thorncliffe, Toronto with the collaboration of community organizations and local vendors. The principal deliverables were to promote community languages and cultural events.
- Designed a mobile safety app for the students called "Going School Together". The scope was to assist the late-night student with a safe arrival at home.
- Conducted a project on promoting reading habits of the Tamil community in the rural areas of Toronto sponsored by the Faculty of Information, University of Toronto, and Toronto Public Library, Canada.

PROFESSIONAL AFFILIATIONS

- Pakistan Library Association, Pakistan
- Canadian Library Association, Canada
- Ontario Library Association, Toronto Canada

- ALA-American Library Association, USA

COUNTRIES VISITED

- Canada, USA, UK, Turkey, Dubai, Thailand, Malaysia, Japan, Indonesia, China, Norway, India, Belgium, Nepal, Australia, Hong Kong, and Singapore.

NATIONALITY

- CANADIAN

BOOKS PUBLISHED

- Khan, Asad. (2004). Fundamentals of library classification. Peshawar: Department of Library and Information Science, University of Peshawar.
- Khan, Asad. (2006). the basics of research methodology. Peshawar: Department of Library and Information Science, University of Peshawar.

CONFERENCES PRESENTATIONS

- Khan, Asad (2016). Sustainable LIS Pedagogical Skills with Virtual Learning Environment (VLE): Collaborative Career Development Platforms, Communities, and Practices, IFLA Conference, Ohio, USA.
- Khan, Asad, Masrek, M. N. & Nadzar, F. M. (2015). Training needs assessment on the Emotional intelligence of Pakistani university librarians. Presented in GCBSS- Global Conference on Business and Social sciences-2014 at Kuala Lumpur, Malaysia from 15-16, November 2014.
- Khan, Asad, Masrek, M. N. & Nadzar, F. M. (2015). The acquired and required competencies of Pakistani university librarians: implications for job satisfaction and organizational commitment. Presented in the 2nd International Postgraduate Colloquium in Information Science, 16th-17th February 2015 at Faculty of Information Management UiTM, Malaysia.
- Khan, Asad, Masrek, M. N. & Nadzar, F. M. (2015). Technology management competencies and job satisfaction of Pakistani university librarians: An empirical assessment of relationship. Presented in GCBSS- Global Conference on Business and Social sciences-2014 at Kuala Lumpur, Malaysia from 15-16 November 2014. Khan, Asad.
- Masrek, M., N. & Nazdar, F. M. (2013). The difference and relationship analysis of competencies, job satisfaction, and organizational commitment: A conceptual framework for the empirical assessment of indicators of job performance. Presented at the 5th International Conference on Asia-Pacific Library and Information Science Education and Practices (ALEP) Khon Kaen University at Thailand from 10 July- 13 July 2013.

RESEARCH PUBLICATIONS

1. Khan, Asad (2017). The impact of digital library resources usage on engineering research productivity: empirical evidence from Pakistan. *Collection Building*, 36(2): 37-44.
2. Khan, Asad (2017). Students' Engagement of Social Networking Sites: An Evaluation of Perception, Gratification, Sociability, Academic and Generalized Usage Patterns. *Pakistan Journal of Information management & Libraries (PJIM&L)*, 19(2017): 13-36
3. Khan, Asad (2017). Factors influencing the adoption of digital reference services among the university librarians in Pakistan. *The Electronic Library*, 35(6): 1225-1246.
4. Khan, Asad (2017). Information seeking Behaviour (ISB) of teaching staff and students using a central library of the University of Peshawar. *PUTAJ – Humanities and Social Sciences*, 25(1-2): 145-160.
5. Khan, Asad (2017). Examining the Relationship between Social Capital and Self Efficacy: A Study amongst Postgraduate Students. *Journal of Information and Knowledge Management (JIKM)* 6 (1), 1-10.
6. Khan, Asad (2017). Intention to Use Facebook for Learning Support: The Case of College Students. *Journal of Information and Knowledge Management (JIKM)* 6 (2), 1-14.
7. Khan, Asad (2017). Training needs analysis based on a mismatch between the acquired and required levels of collection management skills of academic librarians. *Collection Building* 36 (1), 20-28.
8. Khan, Asad, Masrek, M. N. (2017). Training needs analysis based on a mismatch between the acquired and required levels of collection management skills of academic librarians. *Collection Building*, 36(1), 20-28.
9. Khan, Asad, Masrek, M. N. & Nadzar, F. M. (2016). Emotional intelligence and job satisfaction of academic librarians: An assessment of relationship. *Journal of Librarianship and Information Science (ISI Indexed- Impact Factor 1.239)*,
10. Khan, Asad (2016). Analyzing Online Information Literacy Skills of Faculty Members in the University of Peshawar: A Pakistani Perspective. *PUTAJ- Humanities and Social Sciences*, Vol 22, No. 1 pp.131-141.
11. Khan, Asad, and Qutab, Saima (2016). Understanding research students' behavioral intention in the adoption of digital libraries: A Pakistani perspective. *Library Review*, vol:65, is:4/5 (Scopus Indexed)
12. Khan, Asad. (2016). E-books usage by agricultural, engineering, and social science students in selected universities of Pakistan: An empirical assessment. *The Electronic Library*, Vol. 100, Issue, 1 (ISI Indexed- Impact Factor 0.5).
13. Khan, Asad, Ullah, I, Khan, F. & Ismail, M. (2016). The effects of technological indicators on organizational commitment: A perspective of information professionals in the academic libraries of Pakistan. *PUTAJ- Humanities and Social Sciences*, Vol. 22, No. 1. pp. 143-152.
14. Khan, Asad, and Begum, Hamida (2016). Training Needs Analysis on Leadership Skills at the University of Peshawar. *PUTAJ- Humanities and Social Sciences*, 22(2), pp. 87-102.
15. Masrek, M. N., and Khan, Asad (2015). Usability Assessment of Web Digital Library: A Survey among Undergraduate Students. *Journal of Information and Knowledge Management (JIKM)*, 5(2), pp.46-56.
16. Khan, Asad, Masrek, M. N. and Nadzar, F. M. (2015). Analysis of competencies, job satisfaction and organizational commitment as indicators of job performance: A conceptual framework. *Education for Information*, 31 (2014/2015) 125-141. (ISI Web of Science Indexed)

17. Khan, Asad, Masrek, M. N. & Nadzar, F. M. (2015). An investigation of the training needs on the emotional intelligence of academic librarians. *Library Review*, vol. 64, 8/9. (Scopus Indexed)
18. Khan, Asad, Masrek, M. N. & Nadzar, F. M. (2015). Technology management competencies and job satisfaction of Pakistani university librarians: An empirical assessment of relationship. *Journal of Management Research*, 7(2), 27-45.
19. Khan, Asad. & Ullah, I. (2014). The emotional intelligence of library professionals in Pakistan: A descriptive analysis. *PUTAJ- Humanities and Social Sciences*, 21(2), 89-96.
20. Khan, Asad, Masrek, M. N. and Nadzar, F. M. (2014). The relationship between emotional intelligence and organizational commitment of Pakistani university librarians. *Pakistan Journal of Information Management and Libraries*, 15(1), 11-21. (Scopus Indexed).
21. Khan, Asad (2014). Knowledge creation and sharing: Implications from the review of the literature on its topologies and influencing factors. *Pakistan Library and Information Science Journal*, 45(4), 42-48.
22. Khan, Asad. & Khan, F. (2014). Implementation of digital reference services in Pakistani libraries: A descriptive and critical annotated bibliographical guide. *Pakistan Library and Information Science Journal*, 45(2), 69-75.
23. Khan, Asad, Rehman, H. & Rehman, S. (2013). An empirical analysis of the correlation between technostress and job satisfaction: A case of KPK, Pakistan. *Pakistan Journal of Information Management and Libraries*, vol.14 (2013), 9-15. (Scopus Indexed)
24. Khan, Asad. (2013). Myths and imaginaries of information Age: A critical review of two readings. *Pakistan Library and Information Science Journal*, 44(2), 25-26.
25. Khan, Asad. & Rahman, H. (2013). Heuristics adoption in decision-making and its implications in the information profession: An epistemological exposition. *Pakistan Library and Information Science Journal*, 44(3), 21-26.
26. Khan, Asad. (2006). Digital reference services in libraries. *Pakistan Library and Information Science Journal*, 37(1), 13-18.
27. Khan, Asad. (2006). Reference librarian's service and customer's satisfaction. *Pakistan Library and Information Science Journal*, 37(2), 30-37.
28. Khan, Asad. (2006). World Wide Web site designing, safeguarding, and managing issues of the law library in combination with a workable ideology with reference to the contemporary needs of information explosion and its management. *Journal of Law and Humanities*. XXXIV (47), 93-100.
29. Khan, Asad. (2004). Appraisal of users approaches to library services and facilities: A case study of the central library of the University of Peshawar. *Peshawar University Teacher Association Journal*, 29(1), 1-13.
30. Khan, Asad (2004). Dewey decimal classification 22nd edition and beyond. *Pakistan Library and Information Science Journal*, 35(3), 9-17.

REFERENCES

1. Prof. Dr. Mohammad Noorman Masrek

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2. Hamida Begum

Librarian, Thorncliffe Park Public School, Toronto Canada

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