

CURRICULUM VITAE



Name : **Prof. Dr. Arshad**
Father's Name : Hukam Shah
Date of Birth : 16 – 04 – 1968
Domicile : Malakand, KP, Pakistan.
Religion : Islam
Nationality : Pakistani
Postal Address : Prof. Dr. Arshad, Institute of Education & Research, (IER) University of Peshawar (KP) Pakistan.
National CID No. : 17301-5827034-1
Telephone No. Off. : 091-9216756
Cell : 0333-9112903
Email Address : arshad_ali@uop.edu.pk
Website : <http://www.upesh.edu.pk/resume/?q=409>

ACADEMIC & PROFESSIONAL CREDENTIALS

S.No.	Name of Exam	Board / University	Year
1.	PhD (Education)	Gomal University	2010
2.	M.Phil. (Education)	AIOU, Islamabad	2005
3.	M.A. Pol. Science	University of Peshawar	1993
4.	M.Ed.	Gomal University	1991
5.	B.Ed.	Gomal University	1990
6.	B.Sc.	University of Peshawar	1988
7.	F.Sc.	BISE Peshawar	1986
8.	SSC	BISE Peshawar	1984

DISTINCTIONS

1. B.Ed. (Gold Medal)
2. M.Ed. (Gold Medal)

ADMINISTRATIVE EXPERIENCE:

Designation	Institution	From	To
Director	Institute of Education & Research (IER), University of Peshawar	September, 2016	September, 2020
Director	Advanced Studies & Research, University of Peshawar	December, 2020	December, 2023

TEACHING & RESEARCH EXPERIENCE

32 YEARS

S.#	Period of Year	Institution	Designation	Nature of Work
1.	30-04-2013 till date	I.E.R. University of Peshawar	Professor	1. Teaching to B.Ed., M.Ed., MPhil & PhD Classes 2. Research Supervision
2.	19-07-2012 to 30-04-2013	I.E.R. University of Peshawar	Associate Professor	1. Teaching to B.Ed., M.Ed., MPhil & PhD Classes 2. Research Supervision
3.	21-08-2007 to 19-07-2012	I.E.R. University of Peshawar	Assistant Professor	1. Teaching to B.Ed., M.Ed., M.Phil & PhD Classes 2. Research Supervision
4.	12-09-95 to 21-08-2007	I.E.R. University of Peshawar	Lecturer	1. Teaching to B.Ed. & M.Ed. Classes. 2. Research Supervision.
5.	13-04-94 to 11-09-95	I.E.R. Gomal University D.I.Khan	Lecturer	1. Teaching to B.Ed. & M.Ed. Classes. 2. Research Supervision.

PUBLICATIONS

(a) Books Published

1. **“Principles of Education”** (in English) for Trainee Teachers & Trainers (1998)
2. **“Education in Pakistan”** Published by Oxford University Press

(b) Research Papers Published

1. Causes of Failure in Science Subjects at Secondary Level, *Journal of Education & Research*, I.E.R. University of Peshawar Vol-2, No.1, June 1996 (Pp. 20 – 24).
2. Education & National Development, *Journal of Education & Research*, I.E.R. University of Peshawar, Vol-2, No. 2, December 1996 (Pp. 82 – 86).

3. Teaching Methodology of the Holy Prophet Muhammad (P.B.U.H), Journal of Education & Research, I.E.R. University of Peshawar Vol-3, No. 1, June 1997 (Pp. 12 – 21).
4. Education System in Afghanistan: Problem and Issues, *Journal of Education & Research*, I.E.R., University of Peshawar Vol-4, No-1, June 2001 (Pp. 19 – 26).
5. Evaluation of In-Service Training Programme Offered to Female Primary Teachers by P.I.T.E. N.W.F.P., *Journal of Education & Research*, I.E.R. University of Peshawar vol. 4, NO-1, June 2001 (Pp. 45 – 57).
6. Statistical Analysis of Achievements of B.Ed. students in Theory and Teaching Practice, *Journal of Education and Research*, I.E.R., University of Peshawar Vol. 5, No. 1, June 2002 (Pp. 119 – 130).
7. Evaluation of In-Service Training programme availed by university teachers in the Staff Training Institute (S.T.I), University of Peshawar, *Gomal University Journal of Research*, Vol. 25 No.1 June 2009 (Pp.37-45).
8. What Teachers and Students Think about Medical and Dental Admission Test Conducted by ETEA, NWFP, Pakistan. *Journal of Educational Research*, Vol.12, No.1, 2009, Dept. of Education IUB, Pakistan (Pp.49-64).
9. Improving the Speaking Ability in English: The Teachers' Perspective. *Peshawar University Teachers Association' Journal*, Vol.15, 2008 (Pp.107-116).
10. Problem faced by Afghan Refugees students in District Peshawar. *Peshawar University Teachers Association' Journal*, Vol.16, 2009 (Pp.233-242).
11. Comparative Study of the Performance of Secondary Schools Teachers Selected Through Public Service Commission and Departmental Selection Committee in NWFP. *Journal of Educational Research* (Vol.12, No.2) 2009 Dept. Of Education IUB, Pakistan (Pp.173-181).
12. Students- ranking, based on their abilities on objective type test: comparison of CTT and IRT. *Paper presented at International conference at Khon Kaen, Thailand*.19-21 November, 2008.
13. Improving the Speaking Ability in English: The Students' Perspective, *Procedia. Procedia- Journal of Social and Behavioral Sciences*, Volume 2, Issue 2, 2010(pp.3575-79).
14. Predictability of Engineering students' performance at the University of Engineering and Technology, Peshawar from admission test conducted by Educational Testing and Evaluation Agency(ETEA) ,NWFP. "*Procedia – Journal of Social and Behavioral Sciences*, Volume 2, Issue 2, 2010 (976-82).
15. The comparative study of Medical and Dental colleges admission criteria of the four provinces of Pakistan. *Peshawar University Teachers Association' Journal*, Vol.17- 2010 (Pp.01-12).

16. Admission requirements to higher education institutions and professional colleges in the light of educational policies of Pakistan. *Peshawar University Teachers Association' Journal*, Vol.17- 2010 (Pp.47-50).
17. Predictive Validity of Scores in Mathematics for Reasoning Ability in Mathematics for Grade 9 Students in Khyber Pakhtunkhwa Based on Curriculum of Mathematics. *Procedia Social and Behavioral Sciences*, 12 (2011) 588–594.
18. Educational measurement and testing: Historical perspectives. *Journal of Educational Research (Vol.13, No.2) 2010 Dept. of Education IUB, Pakistan (Pp.216-221).*
19. Correlation of admissions criteria with academic performance in dental colleges of Khyber Pakhtunkhwa. *Frontier Women University (FWU) Journal of Social Sciences*, Vol. 5, NO. 1, SUMMAR- 2011 (Pp.1-16).
20. Gender Differences in Predictive Validity of the Entrance Test for Admission to Medical Institutions of Khyber Pakhtunkhwa, Pakistan. *Journal of Education & Research*, I.E.R. University of Peshawar Vol. 7, NO.1, December, 2010 (Pp. 55 – 62).
21. The Role of Technical, Vocational and Commercial Education in the Economic Contribution of Khyber Pakhtunkhwa, Pakistan. *Journal of Education & Research*, I.E.R. University of Peshawar Vol. 7, NO.1, December, 2010 (Pp. 33 – 45).
22. Expansion of Private Public Schools in Khyber Pakhtunkhwa and Policy Imperatives: A Case Study of Peshawar. *The Dialogue*, Vol. 5, No. 4, October-December, 2010(Pp.390-401).
23. The use of Instructional Technology in Private Schools and National Education Policy. *The Dialogue*, Vol. 6, No. 2, April-June, 2011(Pp.161-172).
24. Issues and challenges in Education: Researcher's perception and practices about Plagiarism and its impact on quality of research. *International Journal of Contemporary Research in Business*, Vol. 3, No. 6, October, 2011(Pp.897-905).
25. Beneath the surface: An investigation of school related fears and harassment. *The Dialogue*, Vol. 6, No. 4, October-December, 2011(Pp.398-409).
26. The effects of mastery learning strategy on student Achievement in the subject of mathematics at elementary level. *International Journal of Contemporary Research in Business*, Vol. 3, No. 7, November, 2011(Pp. 927-932).
27. Paternal attitude about education of their daughters. *Journal of Education & Research*, I.E.R. University of Peshawar Vol. 9, NO-2, December 201 1 (Pp. 01– 09).
28. A Critical Appraisal of the Social Status of Teachers in Peshawar, Capital of Khyber Pakhtunkhwa, Pakistan. (2012). *International Journal of Academic Research in Business and Social Sciences January*, Vol. 2, No. 1(Pp.176-186).

29. Higher Secondary School Students' Attitude towards Chemistry (May, 2012). *Asian Social Science*, Vol 8, No 6(Pp.165-169).
30. The Impact of Pre-school Education on the Academic Achievements of Primary School Students (April-June, 2012). *The Dialogue*, Volume 7, No. 2, (Pp 152-159).
31. Study habits and education planning: A case study of comparison of private and public sector schools. *The Dialogue*, Vol. 7, No.3, July-September, 2012 (Pp309-318).
32. The contribution of Regional Institutes for In-Service Teacher Training: A study from Khyber Pakhtunkhwa. *The Dialogue*, Vol. 8, No.2, April-June, 2013 (Pp 136-142).
33. Admission Policy of Medical Colleges: Evaluating Validity of Admission Test in Khyber Pakhtunkhwa, Pakistan. *Journal of Research and Reflection in Education*, Vol. 7, Issue No. 1, June, 2013. pp.72-82.
34. Trainee Teachers' Perception of the Teaching Profession. *Journal of Humanities & Social Sciences (JHSS)*, Vol. XXI, No. 1, 2013.
35. The contribution of Regional Institutes for In-Service Teacher Training: A study from Khyber Pakhtunkhwa, Pakistan. *The Dialogue*, 2013.
36. Family involvement and its impact on students' achievement. *VFAST Transactions on Education and Social Sciences*. 2014, Vol.1, pp.582-586.
37. The impact of militancy on female education of district Swat Khyber Pakhtunkhwa, Pakistan. *VFAST Transactions on Education and Social Sciences*, 2014, Vol.1, pp. 576-581.
38. Causes of Dropout Rate in Government High Schools. *American International Journal of Research in Humanities, Arts and Social Sciences*. 3(1), June-August, 2013, pp. 120-125.
39. Co-relation between Students' Participation in School-based Physical Activities & their Achievements in Mathematics. *PUTAJ –Humanities and Social Sciences*. Vol. 22, No. 2, 2015 (December), pp.181-190.
40. Provisions of Co-Curricular Activities at Secondary level in the Private Schools of District Swabi, Khyber Pakhtunkhwa. *Journal of Education & Research, I.E.R. University of Peshawar* Vol. 12, NO-2, December 2016, pp. 19–30.
41. The Experience of Being a Minority Group Member: The Case of Four Christian Students in Pakistan. *PAKISTAN- Annual Research Journal*, Vol: 53, 2017, pp.103-118.
42. Relationship between Psychological Capital and Teachers' Job Commitment. *Journal of Applied Environmental and Biological Sciences*.Vol.8, No.3, 2018, pp148-154.

43. Interplay Between Teachers' Beliefs and Practices: A Study of Govt. English Language Teachers in Khyber Pakhtunkhwa. *PAKISTAN- Annual Research Journal, Vol: 54*, 2018, pp.184-198.
44. Correlation Between Internal and External Assessment at University Level: A Case Study of Master of Education Students, University of Peshawar, Pakistan. *Al-Idah 37 (Issue-I) June, 2019*, PP.31-36.
45. The Role of International Donor Agencies in The Promotion of Elementary Education in Khyber Pakhtunkhwa, Pakistan. (2019) *The Dialogue, Volume XIV, Number. 3*, pp.183-193.
46. The Relationship of Emotional Intelligence with the Academic Achievement of Students. (2019). *Global Social Sciences Review (GSSR), Volume-IV-Number-III*, PP. 372-381.
47. Impact of Political Pressure on the Performance of Female District Education Officer in Khyber Pakhtunkhwa Pakistan. (2019) *The Dialogue, Volume XIV, Number. 4*, pp.31-40.
48. Effects of Mastery Learning Model on Academic Achievement of Secondary School Students in Mathematics. (2019). *Global Social Sciences Review (GSSR), Volume-IV-Number-IV*, PP. 232-238.
49. The Reciprocal Reading Strategy to Improve Reading Comprehension in Self Directed Learning. (2019). *Global Social Sciences Review (GSSR), Volume-IV-Number-I*, PP. 335-343.
50. Impact of Independent Monitoring Unit (IMU) on Public Sector Secondary Schools Performances in Khyber Pakhtunkhwa, Pakistan. (2020). *The Dialogue, Volume XV, Issue 1*, pp. 64-73.
51. Gender and Emotional intelligence: A study of Secondary School Teachers in Khyber Pakhtunkhwa, Pakistan. (2020). *International journal of disaster recovery and business continuity*. Vol. 11 No. 01, pp. 2652–2659.
52. Factors Affecting the Career Aspirations of Secondary School Students in Khyber Pakhtunkhwa, Pakistan. (2020). *Pakistan Journal of Society, Education and Language*, Vol- 6 (2), pp.56-69.
53. Career Aspirations of Secondary School Students in District Swat, Khyber Pakhtunkhwa, Pakistan. (2020). *Journal of the Social Sciences*, 48(3), pp. 1529-1536.
54. Identification of Underachievement among Intelligent Students at Secondary Level in Khyber Pakhtunkhwa, Pakistan. (2020). *Journal of the Social Sciences*, 48(4), pp. 2402-2416.
55. The Role of Teachers in Career Guidance of Students at Secondary Level in Pakistan (2021). *Journal of Social Sciences Review (JSSR) Vol. 1, Issue 2*, pp. 26-37.

56. Human relationship and its impact on schools' performance in secondary schools of Khyber Pakhtunkhwa (2021). *Journal of Social Sciences Review (JSSR)* Vol. 1, Issue 2, pp. 53-69.
57. Problems and Issues in Secondary Education in Erstwhile Federally Administered Tribal Areas (FATA), Pakistan. (2021) *VFAST Transactions on Education and Social Sciences* Volume 9, Number 3, pp. 30-36.
58. Investigating the Organizational Climate of Secondary Schools in Khyber Pakhtunkhwa, Pakistan. (2021). *International Research Journal of Education and Innovation*. Volume 2, Number 2, pp. 191-202.
59. Problems of Early Married Female Students in Continuing Education: A Multiple Case Studies of Khyber Pakhtunkhwa. (2022). *The Dialogue*, Volume 17, Issue 3, pp. 93-107.
60. A critical review of secondary school teachers instructional planning & strategies in the light of national professional standards for teachers in Peshawar, Khyber Pakhtunkhwa. (2023). *Journal of Positive School Psychology*, Volume 7, Issue 1, pp. 244-255.
61. A Review of Classroom Assessment Practices with Special Reference to National Professional Standards for Teachers in Peshawar (Pakistan). (2024). *Journal of Asian Development Studies*, Volume 13, Issue 1, pp. 305-318.
62. Developing Effective Career Guidance Interventions for Secondary Schools' Students in Khyber Pakhtunkhwa, Pakistan. (2024). *Social Sciences Spectrum*, Volume 3, Issue 4, pp. 563-572.
63. Perspectives Of Educationists And Policy Makers Regarding Problems In The Implementation Of Guidance And Counseling Services At Higher Secondary Schools In Peshawar Khyber. (2024). *Migration Letters* 21 (S13), 1786-1794.
64. Impact Of Flipped Classroom Model On Students' Academic Achievements In Science Subject At Secondary Level In Khyber Pakhtunkhwa, Pakistan. (2024). *Migration Letters* 21 (S2), 1753-1760.
65. Formative Assessment As Catalyst For Self Regulation In Chemistry: A Quasi Experimental Study In District Kurram. (2024). *Migration Letters* 21 (No.S12), 440-446.
66. The Effect of Socio-cultural Factors on the Career Aspirations of Secondary Schools' Students in Khyber Pakhtunkhwa, Pakistan. (2025). *Journal of Development and Social Sciences* 6 (1), 672-680.
67. The Role of Family in Career Development of Secondary Schools' Students in Khyber Pakhtunkhwa, PakistanThe study aimed to investigate the role of family in career development. (2025). *Pakistan Languages and Humanities Review* 9 (3), 171-180.
68. The Effect of Career Outcomes on the Career Aspirations of Secondary School Students in Khyber Pakhtunkhwa, Pakistan. (2025). *Pakistan Social Sciences Review* 9 (3), 282-288.
69. Evaluation of the Career Guidance Facilities in Secondary Schools of Khyber Pakhtunkhwa, Pakistan. (2025). *Journal of Development and Social Sciences* 6 (3), 157-165.

70. A Comparative Investigation into the Career Aspirations of Male and Female Secondary School Students in Khyber Pakhtunkhwa, Pakistan. (2025). Annals of Human and Social Sciences 6 (3), 198-205.
71. The Effect of Personality on Career Aspirations of Secondary Schools' Students in Khyber Pakhtunkhwa, Pakistan. Journal of Development and Social Sciences 6 (2), 540-548.
72. Analyzing the Career Motivations among Secondary Schools' Students in Khyber Pakhtunkhwa, Pakistan. (2025). Social Sciences Spectrum 4 (2), 748-755.
73. Critical Analysis of Reforms about Early Childhood and Care Education in Khyber Pakhtunkhwa. (2025). Journal of Social Horizons 2 (1), 80-92.
74. Assessing the Role of Schools in Career Development of Students in Secondary Schools of Khyber Pakhtunkhwa, Pakistan. (2025). Social Sciences Spectrum 4 (1), 723-731.
75. Students Learning Outcomes Based Assessment at Secondary Level in Khyber Pakhtunkhwa: Exploring Challenges Faced by Teachers. (2025). TPM – Testing, Psychometrics, Methodology in Applied Psychology 32 (3), 1415-1421.
76. The Effect of Socio-cultural Factors on the Career Aspirations of Secondary Schools' Students in Khyber Pakhtunkhwa, Pakistan. (2025). Journal of Development and Social Sciences 6 (1), 672-680.

CO-CURRICULAR ACTIVITIES

1. **Chief Editor** 'LOH-O-QALAM' (Students Magazine) I.E.R. University of Peshawar.
2. Convener "Students Affairs Committee" I.E.R. University of Peshawar.
3. **Chief Editor** "Journal of Education & Research", I.E.R. University of Peshawar

PROJECT COMPLETED

Mid Term Review of the World Bank – GTZ -Basic Education For Afghan Refugees (BEFARe), Project.

RESEARCH INTERESTS

1. Testing, Measurement & Evaluation
2. Teacher Education
3. Teaching Methodology
4. Educational Research

RESOURCE PERSON

1. HEC Professional Development Centre, IER, University of Peshawar.
2. HEC Professional Development Centre, IER, Gomal University, D.I. Khan
3. Educational Testing and Evaluation Agency (ETEA) Khyber Pakhtunkhwa.
4. Frontier Education Foundation Academy (FEFA) Khyber Pakhtunkhwa.
5. Centre for Human Resources and Career Development (CHRCDD), University of Peshawar
6. Higher Education Academy of Research and Training (HEART), Khyber Pakhtunkhwa.

MEMBERSHIPS

I am the member of the following organizations/Bodies:

1. **Board of Governor** Pakistan studies Centre, University of Peshawar
2. **Board of Governor** Higher Education Academy of Research and Training (**HEART**), Khyber Pakhtunkhwa.
3. **Academic Council**, University of Peshawar.
4. **Board of Faculty of Social Sciences**, University of Peshawar
5. **Board of Faculty of Social Sciences**, International Islamic University, Islamabad.
6. **Convener Board of Studies**, IER, University of Peshawar
7. **Board of Studies**, Department of Education, Hazara University
8. **Board of Studies**, Department of Education, Islamia College University, Peshawar
9. **Board of Studies**, Department of Education, Serhad University, Peshawar
10. **Board of Studies** IER, University of Bannu.
11. **Convener Graduates Committee**, IER, University of Peshawar.
12. **Board of Studies**, Department of Education, University of Swat.
13. **Board of Studies**, Department of Education, SBB Women University, Peshawar.

RESEARCH SUPERVISION

- Supervised 150 Research Theses at Master's level
- Supervised 15 Research Theses at M. Phil level
- Supervised 16 Research Theses at PhD level
- Supervising 05 Research Theses at PhD level
- Supervising 07 Research Theses at M. Phil level

Thesis examination experience

- Masters level = 400 Theses
- M. Phil level = 150 Theses
- PhD level = 50 Theses